

## CANOBOLAS RURAL TECHNOLOGY HIGH SCHOOL

Term 1 Issue 2

Friday 22nd March 2024

# NEWSLETTER

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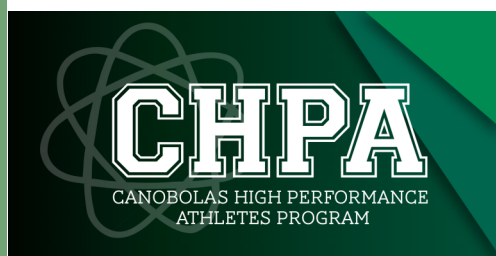
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## Acknowledgement of Country

CRTHS acknowledges and pays respect to the Traditional Owners and Custodians of country throughout Australia, specifically the Wiradjuri peoples of whom land we learn on each day.

We honour and respect the cultural heritage, customs and beliefs of all Aboriginal and Torres Strait Islander people.



Canobolas Rural Technology High School

Principal: Mr Brett Blaker

Deputy Principals: Mr Baden Curran, Mr Tristan Goodwin, Mrs Melisa Kerr and Mrs Lucinda Macdonald.

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# PRINCIPAL REPORT

Dear Parents, Carers, Staff and Students,

As we near the end of Term 1, it's a fitting time to pause and reflect on the achievements our students have made thus far. Despite the challenges that often accompany the start of a new academic year, our school community has thrived, demonstrating resilience, dedication, and a shared commitment to excellence.

Throughout these past few months, our students have engaged well in their learning, completed both school-based assessment tasks and NAPLAN, and they have also engaged themselves in a broad range of extracurricular activities that provide additional opportunities outside the classroom. From sports, to camps, to excursions, our students have been immersing themselves in a wide range of activities to build their skills and experiences.

Behind the scenes, our dedicated teachers and staff have worked tirelessly to inspire and empower our students. Through their unwavering dedication, they've not only imparted knowledge but also instilled a love for learning. All staff have just completed a Differentiation Teaching Sprint process over 5 weeks in Term 1. During Faculty presentations that were held on Wednesday 20/3/24, it was great to see the high quality of work that both our staff and students have delivered during this process. The quality of work samples was amazing.

I would like to thank all our community members who have provided feedback on our new Strategic Improvement Plan (2024 – 2027). Through seeking feedback from our staff, parents/carers, the local AECG, and our students, we are now able to finalise this process and have this published by the end of Term 1. Once completed, this will be shared with our entire community so that together we can work on achieving our whole school goals.

I would like to formally congratulate Melissa Kerr on her recent appointment as the new Principal of Molong Central School with her role to commence at the start of Term 2. From a CRTS perspective, Melissa has led the school in her Deputy Principal role with diligence over the past three years. She is a strong instructional leader who has built positive relationships with our staff, students, and community members during her time here. With a strong knowledge of both primary and secondary contexts, she is equipped with the necessary skills to lead positive change for the Molong school community. Whilst she will be a loss for our school context, we wish her all the best in her future leadership journey.

Finally, thank you to every member of our school community for your dedication, passion, and unwavering support. Together, we have made Term 1 great, and I do not doubt that the best is yet to come. Here's to a well-deserved Easter break, school holiday period, and an even brighter Term 2 ahead!

Hope everyone has had a fantastic start to the new school year.

**Regards,**

**Mr Blaker**

# DEPUTY PRINCIPAL REPORT

The end of Term 1 is fast approaching. Students should now have received most of their assessment items for the term. The schedule of assessment due dates can be seen in your child's assessment booklet. Please contact the school if your child needs a new assessment booklet. These can be provided in hard copy or digital form.

CRTHS is striving to ensure all our students are maintaining a high level of attendance. Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. Canobolas Rural Technology High School strives to work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier, and your child will build and maintain friendships with other children. Those students who maintained an attendance rate of 95% or greater will be celebrated during our final term assembly. They will also go in the draw to win a prize for their exceptional effort.

While we strive to ensure our students attend every day, we also recognise that there are some days they can't. Please be aware that following an absence from school you must ensure that within 7 days you provide the school with a verbal or written explanation for the absence. The Sentral Parent Portal is an easy and effective way to notify the school of absences. Instructions on how to sign up to the Parent Portal can be found on the school website in the Supporting Our Students tab (<https://canobolas-h.schools.nsw.gov.au/>).

Finally, as we start to see a change in season, it is important to check what pieces of uniform may be required for the colder months. The school recently received an order of hoodies, long pants, and other assorted clothing items. Please contact the school if we can support your child to be in uniform through our clothing pool. Additionally, the school is pleased to accept items of clothing that your child may have outgrown. These items can be of great support to other students.

Warm regards,

Deputy Principal (Years 7 &10)

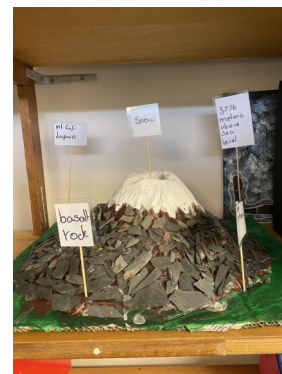
Mr B Curran



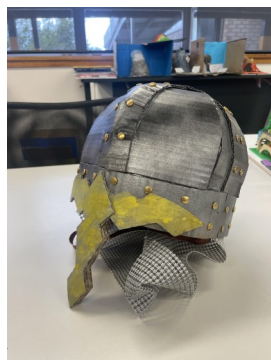
# HSIE

The last few weeks of HSIE classes have been dominated by amazing assessment tasks and engaging student activities!

Year 7 are continuing their landscapes and landforms unit and have handed in some wonderful models about a landscape or landform of their interest, accompanied by a geographical report.



Year 8 are moving into their Polynesian Expansion unit. We've unpacked student's prior knowledge (which expands well beyond the Moana movie), origins of Polynesia and the natural features. 8 Quokka have started learning about wayfaring and were challenged to build their own outrigger canoes that needed to float and sail in a straight line. We love



seeing the collaborative creativity that our students use in these class challenges! They also submitted their artefacts from the medieval unit assessment task – which (not surprisingly) look phenomenal.

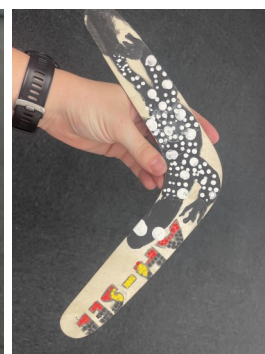
Year 9 are still engaged in their geographical biomes unit. They've completed their assessments and

are looking at the climate impacts on food production – a unit that's very close to home.

Year 10 recently engaged in a wonderful incursion with a Holocaust survivor. It was amazing to hear from Vera about her family's experience in Nazi Germany via zoom. The students were so engaged and had many interesting questions. They are now moving into their Rights and Freedoms Unit.

Our studious seniors are well in their studies for the year - Year 11 and 12 Ancient students are learning about Ancient Egypt with the wonderful Miss McRae and our Modern students are studying conflict in Europe with the exciting Mr Adcock.

In Aboriginal Studies, the students have submitted some personal identity artefacts which show their deep engagement with their culture and commitment to learning about their family history. We got to see a painted emu egg, some boomerangs, some message sticks and a bark painting. We're so lucky to have such talented students and I couldn't be prouder to be their teacher.



As always, if you have any questions please call any of our HSIE teachers to discuss!

We can't wait to share what we get up to next term.

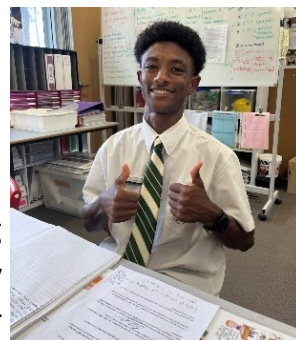


# BIG PICTURE

## BIG PICTURE OUT LEARNING & SENIOR ADVISORY VISIT

Getting out and about in the local community is a key element of the Big Picture design. Students from Years 9-12 have been busy this term exploring their interests and setting up informational interviews, going out on Shadow days or participating in block placements. Upon returning to school, BP advisors are noticing the shift in student's self-confidence and motivation as they reflect on the engaging conversations they had with mentors in the community. The ability to share their valuable new knowledge at exhibitions and acknowledge how it impacts the way they learn, demonstrates growth and accountability which is the key to success in Big Picture – well done to all.

Sam (12) had a phone interview with Harold who is an experienced pilot and aerial navigator for the RFS water bombers.



Rachael had an informational interview with Ms Rodwell, our relieving HT of Wellbeing about how trauma, experienced during key developmental stages, impacts a person for the rest of their lives.

Bec had an informational interview with Mackie as part of her data collection for her senior thesis project on dementia.



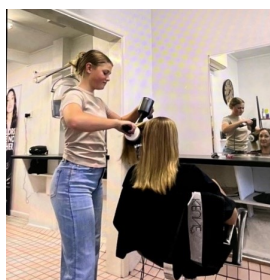
Siam had a week block placement at OPS where she was in a Year 1 classroom and loved interacting with the children and friendly staff.

Siam also did an informational interview with Jesse from Fitness Perfection about working with clients, motivation techniques and personal fitness training.



Lachie had a week's block placement at 'Smoking Brothers/Elwood's Eatery' where he spent time learning about how the back of house operations and chef duties works together to ensure effective productivity.

Kaeden spent a week interacting with the children at Kiddie Academy and enjoyed reading stories, building connections with the staff and young children and thrived on the creative and stimulating environment.



Mia did a week block placement at TMH hairdressing and enjoyed the experience of washing and blow-drying hair, greeting clients and loved the overall friendly atmosphere of the salon.

Amelia spent the week working with Amber, a disability support worker and travelled around enjoying the practical interactions with her clients by taking them bowling, going out to lunch, and helping with art therapy. Amelia has now commenced an internship with Amber, engaging in workplace learning two days/week as part of her personalised learning future pathway.



This term on Wednesday mornings week B, senior BP students Rach, Sam and Bec have been visiting Wangarag Industries, to engage with 'people with abilities', and learn about how they support local Orange businesses by completing a variety of activities such as tying ropes in knots for the abattoirs, de-labelling wine bottles for local wineries, paper shredding, sorting linen offcuts into rag bags and putting together sample kits for the mines. Exciting times are ahead also for Wangarag Industries as their NEW facility - 'Return & Earn recycling' centre has its grand opening next Wednesday. Imagine cash \$\$ for your cans, bottles and plastics - A fabulous initiative for Wangarag and the local and surrounding communities of Orange.





# STUDENT REPRESENTATIVE COUNCIL

## HARMONY DAY CELEBRATIONS

The SRC have been busy preparing activities to celebrate the diverse tapestry of cultures we have in our community, in the spirit of Harmony Day. On Thursday 21st March, Students and Staff accessorised with a touch of Orange to acknowledge the day and represent the theme "Everyone Belongs".

On Monday 25th a special assembly will be held to acknowledge the achievements of students in the school and will be an opportunity to showcase some of the cultures we have in our school with traditional dances. This will be followed by a range of cultural flavours being shared on the quad, with dishes representing different regions of the world, for all students to enjoy.

Students will also take on staff in a Staff v Students championship on the Hockey Oval, with follow up competitions to follow in the weeks to come to offer an opportunity for redemption.

## THE GREAT EASTER HUNT

The SRC have been selling Cadbury easter eggs in recent weeks, raising money to assist in the facilitation of a range of activities to build on an inclusive and friendly culture.

On Thursday 28th March (Week 9) the SRC is hosting the first Great Canobolas Easter Egg Hunt. Laminated eggs and bunnies will be "hidden" around the playground and areas accessible during breaks. Any time a student finds an image, they can come to the Big Picture Building where the easter bunny will have stashed HUNDREDS of chocolates that they can trade in their paper version for the real deal!

Thank you to the SRC for organising this event.

## ATHLETICS CARNIVAL BBQ

The SRC will also be hosting a BBQ at the school Athletics Carnival on Tuesday 26th March at Waratahs Sportsground. Check in with the crew for a warm snag or a cold drink throughout the day!



**THE GREAT CANOBOLOS EASTER EGG HUNT**

**ON THURSDAY 28<sup>th</sup> (Week 9)**

**FIND A LAMINATED PICTURE OF AN EASTER EGG OR A GOLDEN EGG FOR AN EXTRA SPECIAL PRIZE**

**BRING IT TO BIG PICTURE AND TRADE IT FOR THE CHOCOLATE VERSION**

**HUNDREDS OF CHOCOLATES UP FOR GRABS FROM THE SRC**

**Eggs and bunnies will only be hidden in "in bounds" areas!**



# CAREERS

Dear Students, Parents, and Guardians,

As we move forward into the heart of the academic year, I'm thrilled to report on the recent activities and upcoming events organised for our students. These endeavors are designed to empower our students with the knowledge and experiences necessary to make informed decisions about their future pathways.

## **CSU Explore Day for Year 12s**

Our Year 12 students recently had the fantastic opportunity to participate in the CSU Explore Day. This event provided invaluable insights into tertiary education, showcasing the diverse range of courses and career opportunities available at Charles Sturt University. Students were able to engage with faculty members, attend informative sessions, and explore campus facilities, gaining a deeper understanding of their potential academic and career pathways.

## **White Card Certification**

I'm delighted to announce that 16 of our students have successfully obtained their White Card certification. This accomplishment not only demonstrates their commitment to workplace safety but also enhances their employability across various industries. Congratulations to all those who completed this important certification!

## **Work Experience Opportunities**

For our organised and proactive students, work experience opportunities are beginning to unfold. Work experience provides invaluable firsthand exposure to different industries and professions, allowing students to refine their skills, explore potential career paths, and make informed decisions about their future endeavors. I encourage all students to actively seek and embrace these opportunities as they arise.

## **Upcoming Events**

Looking ahead, we have an exciting lineup of events planned to further support our students' career exploration journey.

## **Year 12 FACTS Day (Facts about Careers and Tertiary Studies)**

This upcoming event will provide comprehensive insights into various career options and tertiary study pathways. Students will have the opportunity to interact with industry professionals, tertiary representatives, gaining valuable advice and guidance to inform their post-school decisions. This excursion is Mandatory for Year 12 as it has direct links to our schools Strategic Improvement Plan.

## **Orange Health Expo**

The annual Orange Health Expo is just around the corner, offering students a glimpse into the dynamic world of healthcare professions. From nursing to allied health and beyond, this event will showcase the diverse range of career opportunities available within the health sector. Please see Mr Coote to register your interest.

## **Girls Can Too Program**

Empowering our female students to explore non-traditional career paths, the Girls Can Too Program aims to break down gender stereotypes and encourage participation in fields such as STEM, trades, and leadership roles. This initiative fosters inclusivity and diversity in our school community, empowering all students to pursue their passions without limitations.



We have 12 girls locked in and ready to embrace this great opportunity.

As we continue to navigate the ever-evolving landscape of education and career development, I encourage students to actively engage with these opportunities, ask questions, and embrace new experiences. Together, we can equip our students with the knowledge, skills, and confidence to pursue their dreams and make meaningful contributions to society.

Thank you for your ongoing support and partnership in our students' journey towards success.

Warm regards,  
Mr Coote  
*Careers Adviser*



## ALEC

Term One has proven to be a busy period at the Aboriginal Learning and Engagement Centre. We have been providing students with assessment support as the due dates start to come up, we have been seeing our regular Year 8s for the RISYS program, meeting with parents/carers and students to discuss their goals through the Personalised Learning Pathway (PLP) process and touching base with teachers and other stakeholders to discuss how we can best support the students.

This Term the ALEC went on our annual Year 12 excursion. The purpose of this excursion is to experience authentic cultural immersion activities, celebrate the student's achievements of reaching Year 12 and touched base to discuss what they need to do to find success for the rest of the year.

This year we went to the beautiful South Coast near Jervis Bay. Our first stop was an amazing cultural experience with Matt Simms who showed us his country, the different types of bush tucker available and shared his people's stories. Everyone was captivated by this great experience. The next day we challenged ourselves on the Tree Tops Adventure and spent some time at the beach, including a deadly game of volleyball. We ended the trip with the morning at the Jamberoo Adventure park. This was a great trip, enjoyed by both students and staff.



# ENGLISH & LOTE

Term 1 is progressing nicely in English, with students engaging well in their learning and working hard for their upcoming assessment tasks.

## Year 7 English

Students in Year 7 have continued completing the 'Heritage and Context of Me' unit with the submission of their first assessment task for English. Students should be very proud of their commitments to this task and the level of engagement in showing their identity and culture.

## Year 8 English

Students in Year 8 have continued completing the Mystery Genre unit, gaining a strong knowledge of the conventions and subversions of the genre. Students are interpreting their understanding through the creation of their own visual mystery story.

For the last six weeks, Year 8 Quokka have been deciphering clues to figure out who stole the keys to the storeroom that held the Cluedo boards. This class then had the opportunity to play Cluedo for the mystery unit, photos of this activity are below. This lesson was the culmination of their discovery.



## Year 9 English

As Year 9 comes to the end of their 'Sport in Australia' unit, they are conducting their own research into values and cultures of Australia through the interviewing and surveying of members of the school and wider community. They will then present their findings in an extended discursive response completed under exam conditions.

## Year 10 English

Students in Year 10 are finalising their novel study and will begin their next unit on Poetry and Social Justice in Week 9. For their Assessment Task, students are engaging with their set novel by completing imaginative pieces based on the world of their text.

## Year 11 English

Year 11 English Advanced were treated to a symposium put on by the Theatre Company "Sport for Jove" discussing their recent production of Othello. The students should be commended for their excellent behaviour in representing the school.

Othello Symposium Recount by a Year 11 Advanced Student:





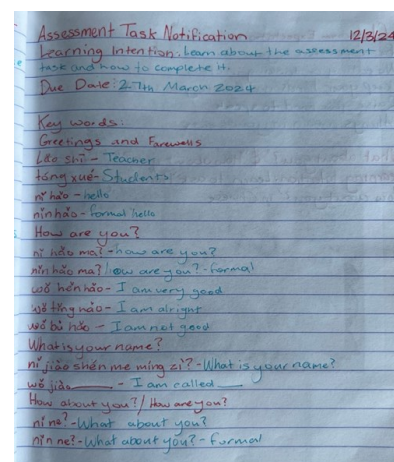
On Wednesday the 6th of March, I along with two other students from our school attended a symposium on Shakespeare's play Othello. This symposium was wonderful and helped us gain a higher knowledge and understanding of the themes behind Othello. They took us through the many different acts and scenes, explaining the meaning behind what character's say or do. This was paired with incredible actors that helped convey the emotions and actions perfectly, giving us a real showing of how the characters acted and spoke to one another. This experience helped me gain an advanced understanding of the messages and meaning Shakespeare tried to convey through the play.

Both English Advanced and Standard have their first Senior English Assessment Task due in Week 10 and have been using the writing processes to develop their original pieces.

### Year 7 Languages (Chinese)

你好 (nǐ hǎo)

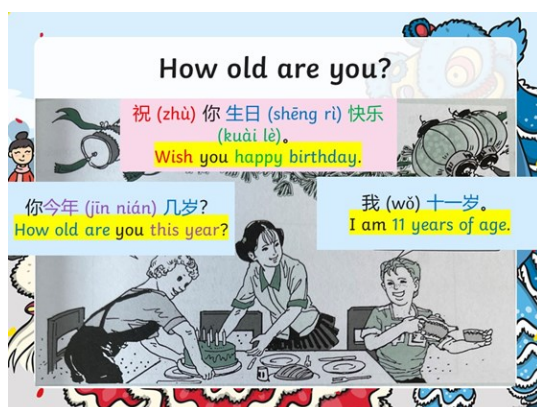
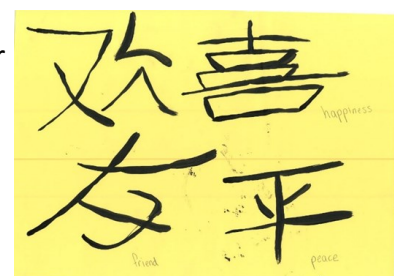
Year 7 Language classes have learned to greet and farewell people in Chinese appropriately. They have learned to ask and respond to "How are you?" in the target language. Students have also learned to introduce their names to others and survey others' names in Chinese. They have continued to develop intercultural knowledge and understanding by learning to perform Chinese calligraphy. In Week 9, students will start to complete the assessment task for Term 1 with the teacher in class, which will be a speaking task.

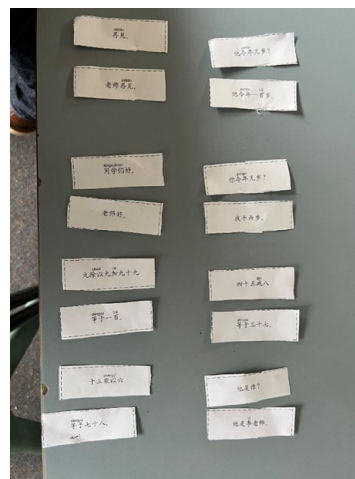
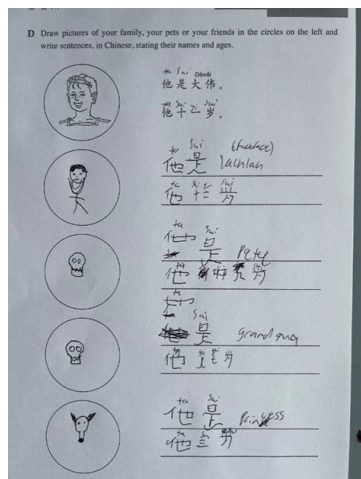


### Year 11 Chinese Beginners

同学们好 (tóng xué mén hǎo)

Year 11 Chinese Beginners have maintained their effort and good work. They have learned to perform basic greetings and farewells. Students have learned to count and write the numbers 0 to 100 in Chinese. They have also learned to identify someone, state their age, and welcome people. Students are learning to identify objects used at school and hold simple classroom conversations. In Week 9, they will complete the assessment task for Term 1 in class, allowing them to demonstrate their speaking and listening skills under timed conditions.

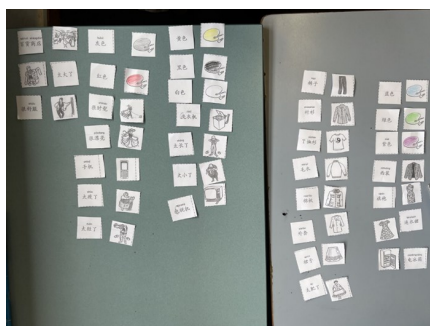




## Year 12 Chinese Beginners

同学们好 (tóng xué mén hǎo)

Year 12 Chinese Beginners have learned to talk about their home environment, including their dwelling, rooms, and furniture, and describe the relative locations of people and things. Students are learning to talk about clothes, including colours and types of clothes, describing how they fit, and that they are looking for something particular. They are to be congratulated on their effort and engagement. In Week 9, students will complete the assessment task for Term 1 in class, allowing them to demonstrate their writing and reading comprehension skills under timed conditions.



## Premier's Reading Challenge

Any student who is wishing to participate in the Premier's Reading challenge come and see Mrs Elliott-Rudder (formerly Ms McInerney) for more details and a registration form.

## Banjo Paterson Writing Competition

There is an exciting writing competition happening that ends on the 10th May 2024. See the flyer for information on important dates and prize details. There is a \$5 entry fee for anyone under 18 who is wishing to participate. Come and see Mrs Elliot-Rudder (formerly Ms McInerney) for a registration form.

If you are looking for guidance on your writing throughout this competition, come and see Mrs Elliott-Rudder Tuesday Week B at recess time (first break) in D14.



CentralWest Libraries

## 2024 Banjo Paterson Writing Awards



### ENTRIES OPEN

Saturday 17 February - Friday 10 May 2024

### CATEGORIES

|                        |  |
|------------------------|--|
| Short Story            | First Prize \$2,000  |
| Contemporary Poetry    | First Prize \$2,000  |
| ABC Children's Writing | First Prize \$200<br>Second Prize \$100<br>Third Prize \$100 |

Check entry form for details at  
[cwl.nsw.gov.au](http://cwl.nsw.gov.au)

Presally supported by:



Artwork by Sami Bayly

NSW Department of Education

## 2024 NSW Premier's Reading Challenge

Start reading now!

[www.premiersreadingchallenge.nsw.edu.au](http://www.premiersreadingchallenge.nsw.edu.au)

Key dates for students in K-10:  
Challenge opens Monday 26 February  
Challenge closes for student entries Friday 22 August

### Dymocks Beyond Words Writing Competition

There is another writing competition that is happening that you could participate in. Entries opened on the 1st of March and close on the 31st of May. This competition is open themed which means that you can write a story about any topic. There are multiple prizes up for grabs for both primary and high school students. Come and see Mrs Elliott-Rudder (formerly Ms McInerney) for more information.

### Bathurst Writers' and Reader's Festival Workshops

If students are interested in developing their writing skills, there are a couple of workshops occurring in Bathurst.

The Creative Writing Workshop is restricted to Years 10-12. This is a two day workshop that is happening on the 20th and the 21st of May and costs \$30 per student.

All students are welcome to attend the Sharp Short Story Workshop on the 23rd of May. Registration closes on the 3rd of May at 5pm. It lasts for five and a half hours and costs \$25 per student.

For any additional information about these writing workshops, come and see Mrs Elliott-Rudder (formerly Ms McInerney).

### Sydney Writer's Festival

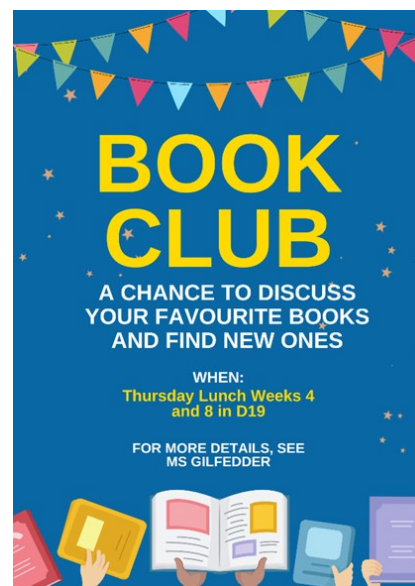
Any student in Year 12 that finds themselves in Sydney on the 22nd of May is welcome to attend workshops and discussions that link directly to the texts they are studying in senior English. The festival begins at 10am and ends at 2pm. Tickets are \$10 per student per session and there are three sessions available throughout the day. Students would find this writer's festival very beneficial for further unpacking of their studied texts and analysing them from another perspective.

Students are to see their classroom teacher for more information about this writer's festival.

## Clubs



Meets every Week B Tuesday  
at Recess in D14



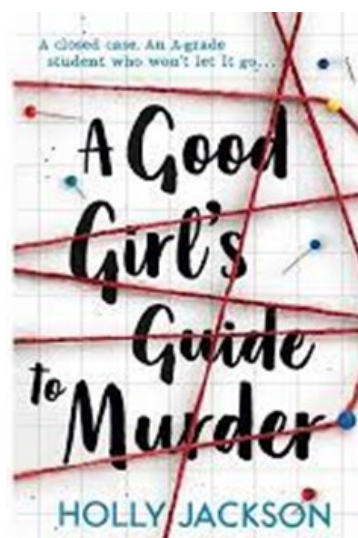
## Book Club Recommendation

Each meeting, a member of the CRTHS Book Club volunteers to write a brief review of one of their favourite books. Below is one from Week 4.

A Good Girls Guide to Murder by Holly Jackson is an exhilarating story, that follows a teenage girl names Pippa. For one of Pippa's school projects, she decides to investigate a murder case that occurred in her town, Little Kilton. Everyone in Little Kilton, including the police, knows that Sal killed Andie, but something about the case doesn't feel right to Pippa.

Plot twists and turns on every page. Unexpected tragedies, love stories blossoming, what more could you want in a book?

I would recommend this for ages 13+, it discusses some heavy topics that might not be suitable for a younger reader.



## Newsletter Debating Team

This year, the CRTHS debating team has already begun training, preparing for the range of debates and competitions they will be entering this year. From history debates and local competitions to a Model UN conference, students will have plenty of opportunities to test and develop their persuasive skills.

Do you like  
Arguing?  
Writing?  
Drama?



The team is open to new members who would like to develop their debating and public speaking abilities. For more information, inquire at the English staffroom.

English/Languages Faculty Student Recognition Award:  
Congratulations to the following students who have received the English/Languages faculty student recognition award for their consistent hard work, as nominated by their classroom teachers:

Fiteli Fatai, Willow Fields, Sam Wykes, Baleigh Rich, Sam Wright, Ella Roberts, Barry Davis, Shemeka Smyth, Tyler Weston, Mikayla Feltham, Jorjia Kennewell.

SEE MR BENNETT FOR DETAILS

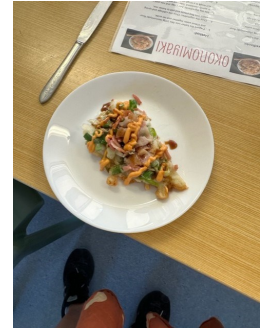
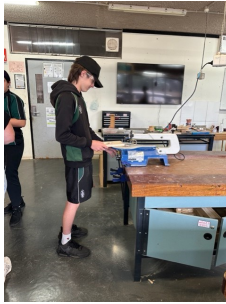


# SUPPORT



Studying To Kill a Mockingbird has provided a wide range of experiences for Aykroyd students to explore. The best so far has been Lane Cake.

Kahlo has been engaging with hands on real life experiences across all learning areas.



Year 10 students completed their first Food Technology practical assessment in Week 7. Great job girls.



Class Wonder have been studying the elements of art including colour, line and shape. We have been looking to the masters for inspiration.

Kandinsky



Andy Warhol



Van Gogh





Picasso



Jackson Pollock



Students in Stage 4 Alcott enjoyed making sushi, using fillings such as chicken, avocado, and cucumber, as part of their LOTE subject which focuses on Japanese language and culture.

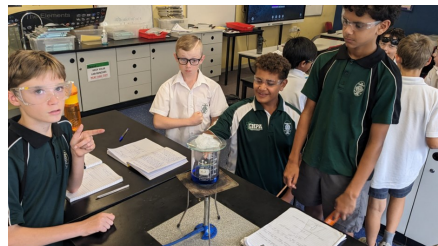
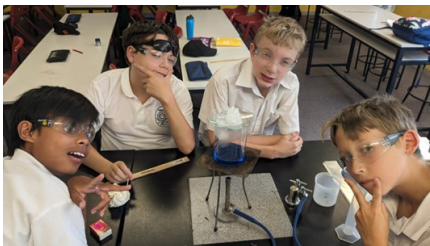


## SCIENCE

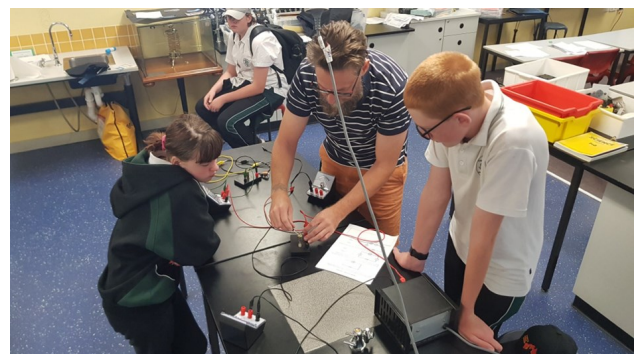
Term 1 has flown by with students busily investigating in Science. Students are developing their scientific skills through planning and conducting numerous experiments in their Science lessons.

Year 7 have been investigating the properties of matter, exploring the three states and predicting how to separate mixtures.

Year 8 have been learning about body systems and are currently researching the development of transplants.

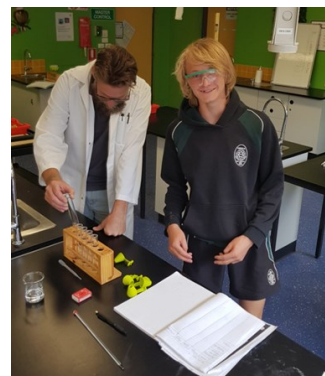
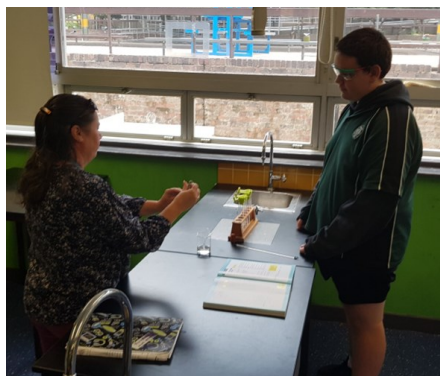


Year 9 have been exploring energy and are currently looking at the properties of electricity: current, voltage and resistance and how it can be measured.





Year 10 have been investigating chemical reactions by experimenting with variables that will impact the rates of reaction. They have also looked at the uses of exothermic and endothermic reactions in everyday life.



Year 11 Biology students have been learning about ecology and experienced what it's like to work out in the field during a recent trip to Warrumbungle National Park. Students braved the heat to collect data on the invasive species that could have a devastating impact on Australia's natural ecosystem.



## CHESS NEWS

On Tuesday 19th March the new look Canobolas chess team Brodie, Jayden, Kyla and Mackenzie took on regular rivals Kinross Wolaroi in the first round of the NSW Junior Chess league, western region competition. Last year's team having finished 3rd in the region for the first time.

The tie was played in great spirit resulting in a 2 all draw with Canobolas gaining the win on countback. It was great to see all four boards with new and experienced players being so competitive, in particular, Brodie's Board 1 game which took over an hour to complete and secured the tie in our favour along with Jayden's board 2 win. The team now awaits their next opponent before the end of term.

This is the first time in many years that the team has been successful in the first round of the competition allowing them to enter the second round as part of the Tier one draw which was won by Orange High last year.



# TAS

## FIA Trade Show

Year 11 food students travelled to Dubbo on Tuesday the 12th March to attend the FIA Trade Show. Students visited stalls and learnt about current and emerging trends and technologies in the Food and Hospitality Industry. Two students were lucky enough to win VISA cards for designing creative and contemporary recipes based on the food suppliers at the show. Thanks to Nick Howell and Rod Thomas who drove the bus and helped supervise students.



## Year 9 Food

Students completed their practical assessment for 9 Food this week, where they were required to design a nutritious ready-to-eat meal for adolescents that meets their dietary requirements from the list of ingredients provided. Students learnt new techniques and did a wonderful job.





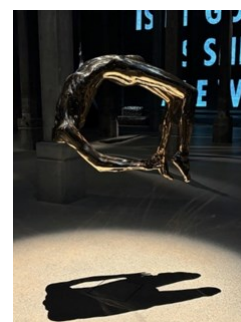
# CAPA

## Senior Art Excursion to Sydney – 13th March 2024

Well, despite it being a very early start (it was dark!!!) it was a fantastic opportunity for our Stage 6 Visual Arts students to travel to Sydney to visit the Art Gallery of NSW. Our first stop on the agenda, was a talk by 3 of last years ART EXPRESS students, it was called ARTEXPRESS 2024: process and practice. This presentation not only gave valuable insight and suggestions about how these students managed to sustain their engagement during the making process but also emphasised the strong connections between their conceptual and material practice for upcoming Body of Work creations.



Next our students were given complimentary tickets (Thank you Art Gallery of NSW) to view French American artist Louise Bourgeois' exhibition "Has the Day Invaded the Night or Has the Night Invaded the Day "in the new wing of the gallery. This exhibition reflected her moving and mysterious works created across seven decades of her life. Half of the exhibition was exhibited in a normal gallery space and the other half was exhibited in a dark space underneath or in the basement of the gallery. It was truly a thrilling experience to view these amazing works by this artist.



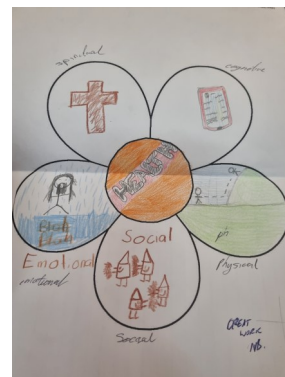
Finally students were given free time to look at other works in the gallery....All back on the bus at 2.00pm we all arrived home safely at 6.00pm. Congratulations stage 6 Visual Arts you did yourselves, your school and me, very proud. Also, a very, very big thankyou to Mr. Coote who drove us down and back from Sydney.

Ms Lindsay  
Head Teacher CAPA

# PDHPE

As an introduction to high school PDHPE, Year 7 students have spent most of this term learning about the 5 dimensions of health. This has included our use of learning sprints to outline each of the dimensions and explain how the 5 dimensions interact. We have also used this knowledge to learn how to construct PEEL paragraphs.

In practical classes, Year 7 have focused on various games and sports that involve cooperation and teamwork. We have also spent some lessons revising athletics throwing events (javelin, shot put and discus) in preparation for the upcoming school athletics carnival.



## WSSA Open's Netball.

Congratulations to all the girls who played in the Open's WSSA Netball Knockout on the 5th of March, coming away with 2 convincing wins against Lithgow High (12-9) and Henry Lawson (12-5). The wins sent the girls through to the quarter-finals against West Wyalong. It was a hard game that was played well by all the girls. Unfortunately, the Canobolas girls lost but they are to be congratulated on the strong sportsmanship and respect shown to their teammates, other schools and staff, and their drive to work cooperatively and effectively as a team.





## Interschools Mountain Bike Competition

Congratulations to Year 11 student—Hunter Worboys, who represented Canobolas High at the Interschools Mountain Biking Competition. There were over 1500 school aged children who participated in the event, and 200 within Hunter's division. In the first 2 races, Hunter came within the Top 60!!!



## WSSA Rugby League Trials

Goodluck to the following students who have been selected to trial for the WSSA Rugby League teams on Wednesday 20th March (Girls) and Wednesday 27th March (Boys):

**U/16's Girls** - Jayanna Dixon (Yr 10)

**Open's Boys** - A-Jay Edwards, Andy Wise, Brandon-Lee Caughlan, Braydon Nean & Joshua Gill (Yr11)

**U/15's Boys** - Bradley Parker (Yr 10), Jack Kent (Yr10), Danny (DJ) Coombs (Yr 9) & Rowdy Roberts (Yr 8)

## WSSA Hockey Trials

Goodluck to the following students who have been selected to trial for the WSSA Hockey teams on the 25th March:

Jorjia Kennewell - Year 10

Declan Robertson - Year 9

# MATHS

## World of Maths

On Tuesday 5th March students in Years 8 & 9 had the opportunity to learn and express a variety of different skills and strategies needed for problem solving in real life situations.

Thank You to Nick from World of Maths for coming to Canobolas and sharing his knowledge and expertise.





# UNIFORM

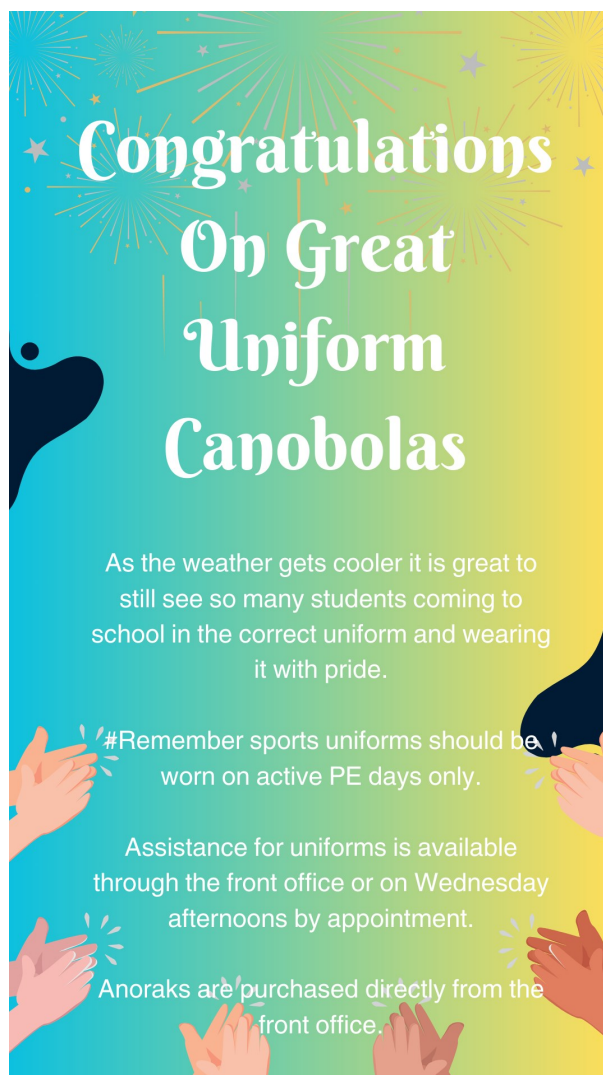
## CLOTHING POOL & DONATIONS

A reminder for our school community that those needing assistance with school uniform, the clothing pool is available by appointment through the front office and donations are gratefully accepted at any time, with stocks being very low in some sizes.



## LABELLING SCHOOL ITEMS

Uniform items cannot be returned if they do not have a name on them. Please check uniform items for students' names and that they are readable so they can be returned if found. The lost property box is in the courier's space in A block.



**Congratulations  
On Great  
Uniform  
Canobolas**

As the weather gets cooler it is great to still see so many students coming to school in the correct uniform and wearing it with pride.

#Remember sports uniforms should be worn on active PE days only.

Assistance for uniforms is available through the front office or on Wednesday afternoons by appointment.

Anoraks are purchased directly from the front office.



## CRTHS SCHOOL UNIFORM

| JUNIOR GIRLS   | JUNIOR BOYS   |
|--|---|
| <p><b><u>SHIRT:</u></b></p> <ul style="list-style-type: none"> <li>White collared button up shirt <b>OR</b> white polo.<br/>- All items with the CRTHS emblem.</li> </ul> <p><b><u>TROUSERS/SKIRT:</u></b></p> <ul style="list-style-type: none"> <li>Bottle green pleated skirt - short <b>OR</b> long.</li> <li>Black tailored shorts <b>OR</b> black tailored trousers.</li> </ul> <p><b><u>JUMPER</u></b></p> <ul style="list-style-type: none"> <li>Bottle green polar fleece jumper.</li> <li>Bottle green knitted jumper.<br/>- All items with the CRTHS emblem.</li> </ul> <p><b><u>SOCKS/SHOES</u></b></p> <ul style="list-style-type: none"> <li>White socks <b>OR</b> black stockings (with skirt).</li> <li>Black enclosed leather shoes.</li> <li>Bottle green &amp; white stripe tie – optional.</li> </ul>  | <p><b><u>SHIRT:</u></b></p> <ul style="list-style-type: none"> <li>White collared button up shirt <b>OR</b> white polo.<br/>- All items with the CRTHS emblem.</li> </ul> <p><b><u>TROUSERS:</u></b></p> <ul style="list-style-type: none"> <li>Grey shorts <b>OR</b> grey trousers.</li> </ul> <p><b><u>JUMPER</u></b></p> <ul style="list-style-type: none"> <li>Bottle green polar fleece jumper.</li> <li>Bottle green knitted jumper.<br/>- All items with the CRTHS emblem.</li> </ul> <p><b><u>SOCKS/SHOES</u></b></p> <ul style="list-style-type: none"> <li>Grey socks.</li> <li>Black enclosed leather shoes.</li> <li>Bottle green &amp; white stripe tie – optional.</li> </ul>                           |
| SENIOR GIRLS   | SENIOR BOYS   |
| <p><b><u>SHIRT:</u></b></p> <ul style="list-style-type: none"> <li>White collared button up shirt <b>OR</b> white polo.<br/>- All items with the CRTHS emblem.</li> </ul> <p><b><u>TROUSERS/SKIRT:</u></b></p> <ul style="list-style-type: none"> <li>Bottle green tartan pleated skirt - short <b>OR</b> long.</li> <li>Black tailored shorts <b>OR</b> black tailored trousers.</li> </ul> <p><b><u>JUMPER</u></b></p> <ul style="list-style-type: none"> <li>Bottle green polar fleece jumper.</li> <li>Bottle green knitted jumper.<br/>- All items with the CRTHS emblem.</li> </ul> <p><b><u>SOCKS/SHOES</u></b></p> <ul style="list-style-type: none"> <li>White socks <b>OR</b> black stockings (with skirt).</li> <li>Black enclosed leather shoes.</li> <li>Bottle green tartan check tie – optional.</li> </ul> | <p><b><u>SHIRT:</u></b></p> <ul style="list-style-type: none"> <li>White collared button up shirt <b>OR</b> white polo.<br/>- All items with the CRTHS emblem.</li> </ul> <p><b><u>TROUSERS:</u></b></p> <ul style="list-style-type: none"> <li>Grey shorts <b>OR</b> black tailored trousers.</li> </ul> <p><b><u>JUMPER</u></b></p> <ul style="list-style-type: none"> <li>Bottle green polar fleece jumper.</li> <li>Bottle green knitted jumper.<br/>- All items with the CRTHS emblem.</li> </ul> <p><b><u>SOCKS/SHOES</u></b></p> <ul style="list-style-type: none"> <li>Grey <b>OR</b> black socks.</li> <li>Black enclosed leather shoes.</li> <li>Bottle green &amp; white stripe tie – optional.</li> </ul> |
| SPORTS UNIFORM   | OTHER ITEMS   |
| <ul style="list-style-type: none"> <li>Bottle green and black polo shirt.<br/>- All items with the CRTHS emblem.</li> <li>Bottle green and black shorts <b>OR</b> tracksuit pants.</li> <li>Bottle green and black hoodie.<br/>- may be worn with all uniforms.</li> <li>White <b>OR</b> black socks.</li> <li>Sports shoes.</li> </ul>  | <ul style="list-style-type: none"> <li>Black Anorak with CRTHS emblem<br/>- purchased from the school front office.</li> <li>Black School Blazer with CRTHS emblem.</li> </ul>  |

# P&C NEWS



## COME AND JOIN OUR P&C

**P & C membership numbers are critically low and we are in need of new members to join us. All community members are welcome.**

**The P & C runs the canteen but if sufficient member numbers are not kept and the P & C folds then the canteen will need to close. The canteen as well as feeding the students of the school is the main fundraiser of the P&C returning its profits to the school to support students needs.**

**By attending the P & C meetings:**

- you get an opportunity to have your say on decisions affecting your child at school
- learn about the school's policies and programs
- meet other parents/carers

**Time commitment is less than 2 hrs a month.**

**There is a yearly membership of \$2.**

**We meet on the first Wednesday of each month during the school term, in the Big Picture Building (1<sup>st</sup> building on the left) at 6.30pm.**

**For more information contact the school on ph 63621677 or via our email**

**[thecrthscanteen@gmail.com](mailto:thecrthscanteen@gmail.com)**



**Keep up to date with P&C activities via the school's newsletter and Facebook page**



# PUZZLE PAGE

## Term 1 Issue 2

### Easier

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 4 | 1 |   |   |   |   |   |   | 6 |
| 7 |   |   |   | 8 | 1 | 5 | 4 |   |
| 8 | 9 | 3 | 4 | 6 | 5 | 7 | 1 |   |
| 1 |   |   |   | 5 |   | 4 |   |   |
| 2 |   | 6 | 1 | 7 |   |   |   |   |
| 9 |   |   |   | 2 |   |   |   | 3 |
|   |   | 1 | 5 | 3 | 2 | 9 | 7 | 4 |
| 3 | 7 |   | 6 |   | 8 | 2 |   |   |
| 5 | 2 | 4 |   |   | 9 | 6 | 3 | 8 |

### Harder

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
|   |   | 4 |   |   | 7 |   | 8 | 5 |
| 3 |   |   |   |   | 8 |   |   |   |
| 2 |   |   | 9 | 1 |   |   |   | 6 |
| 1 |   |   |   |   |   | 4 |   |   |
|   | 6 |   | 4 |   | 1 | 5 |   |   |
| 8 |   |   | 2 |   |   |   |   |   |
|   | 2 |   | 1 |   |   | 8 |   | 7 |
|   |   | 6 | 7 | 8 |   | 3 |   |   |
|   |   | 9 | 5 | 6 |   | 2 |   |   |

## Solutions

### Term 1 Issue 1

#### Easier

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 6 | 1 | 5 | 8 | 9 | 4 | 2 | 3 | 7 |
| 8 | 2 | 7 | 1 | 6 | 3 | 5 | 4 | 9 |
| 9 | 3 | 4 | 5 | 2 | 7 | 1 | 6 | 8 |
| 5 | 6 | 1 | 4 | 8 | 2 | 7 | 9 | 3 |
| 4 | 7 | 8 | 9 | 3 | 1 | 6 | 2 | 5 |
| 3 | 9 | 2 | 7 | 5 | 6 | 8 | 1 | 4 |
| 2 | 5 | 9 | 3 | 1 | 8 | 4 | 7 | 6 |
| 1 | 4 | 3 | 6 | 7 | 5 | 9 | 8 | 2 |
| 7 | 8 | 6 | 2 | 4 | 9 | 3 | 5 | 1 |

#### Harder

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 9 | 3 | 8 | 2 | 6 | 4 | 5 | 1 | 7 |
| 4 | 7 | 5 | 1 | 9 | 3 | 6 | 2 | 8 |
| 1 | 2 | 6 | 8 | 7 | 5 | 9 | 4 | 3 |
| 7 | 9 | 4 | 3 | 5 | 8 | 1 | 6 | 2 |
| 3 | 6 | 1 | 4 | 2 | 7 | 8 | 9 | 5 |
| 5 | 8 | 2 | 6 | 1 | 9 | 3 | 7 | 4 |
| 8 | 1 | 3 | 9 | 4 | 2 | 7 | 5 | 6 |
| 2 | 5 | 9 | 7 | 3 | 6 | 4 | 8 | 1 |
| 6 | 4 | 7 | 5 | 8 | 1 | 2 | 3 | 9 |

# NOTICES

**INTERESTED IN PLAYING COLTS RUGBY?**



# JOIN EMUS IN 2024



We are calling for anyone interested in playing rugby this year to join our Colts (under 19s) team in 2024.

With a history of success, our Colts team provides a stepping stone from Junior to Senior rugby and our coaches focus on players enjoying the sport and developing skills.

Registration is open now and the pre-season has begun. For more information or help registering, contact:

Keryn Phillips  
Emus Colts Manager  
**0421 210 492**

[www.emusrugbyclub.com.au](http://www.emusrugbyclub.com.au)





# You're invited...

Return and Earn & Wangarang Industries invite you  
to attend the

## Grand Opening of the Orange Return and Earn Depot

When:

Wednesday, 27 March, 10:00am - 11:30am

Where:

Orange Return and Earn Depot  
Forest Rd, Orange.

RSVP

[enquiries@wangerang.com.au](mailto:enquiries@wangerang.com.au)

by 20 March



**wangerang**  
people with abilities





# Orange Autumn Holidays Junior Chess Tournament

Trophies for 1st, 2nd & 3rd  
Trophies and medals for age prizes

This is a fun tournament.  
Basic knowledge of the rules is  
required and tournament  
conditions will be applied.

The time control is 15 minutes  
plus 5 seconds per move.  
An explanation of chess clocks will  
be given at the start of the day.

An event for all players  
under 18 years of age

## Entry Fee


|               |      |
|---------------|------|
| One Child     | \$25 |
| More Siblings | \$20 |

Payment to be made to:  
Account Name: Bevan Clouston  
BSB: 082-171  
Acc: 12-468-7406

**Saturday 27th**  
**April 2024**  
**9:30 – 3:30**

**St Barnabus  
Anglican  
Church  
Parish Hall,  
Orange**

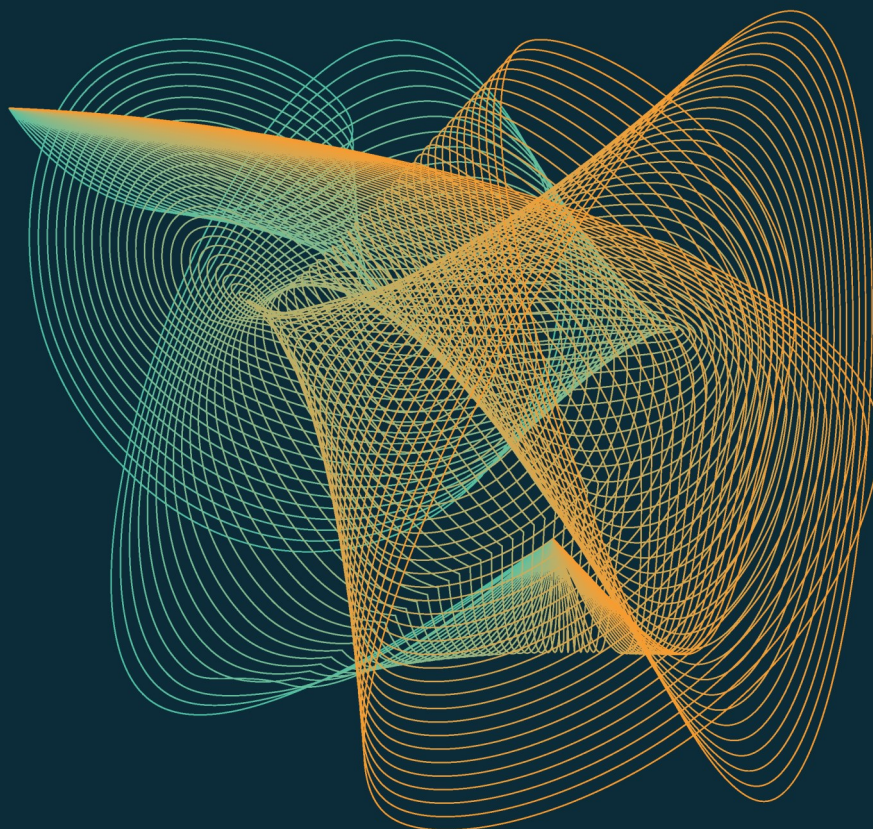
To enter, please contact  
Bevan Clouston at  
[bevanc@nswjcl.org.au](mailto:bevanc@nswjcl.org.au)

 0415 828 613



ORANGE  
REGIONAL  
**CONSERVATORIUM**

ORC SYMPHONIC WIND ENSEMBLE with  
LANE COVE TURRUMBURRA CONCERT BAND  
present



# Antiphony (an-‘ti-fə-nē)

*n. responsive alteration between two groups*

SUNDAY 24 MARCH 2024 1PM

Doors open 12:30pm, performance begins 1pm



ORANGECON.ORG.AU

