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CANOBOLAS RURAL TECHNOLOGY HIGH SCHOOL

Term 4 Issue 10

Friday 27th October 2023

NEWSLETTER

UPCOMING EVENTS

HSC Examinations | 11 October - 3 November

Years 7, 8 & 9 Examinations | 6 - 13 November

Year 12 Graduation | 24 November

Presentation Awards Ceremony | 6 December

RIDDLE ME THIS...

The more there is, the less you see.

Answer: Darkness

**They are many and one, they wave and
they drum. You take them with you
everywhere. What are they?**



Acknowledgement of Country

CRTHS acknowledges and pays respect to the Traditional Owners and Custodians of country throughout Australia, specifically the Wiradjuri peoples of whom land we learn on each day.

We honour and respect the cultural heritage, customs and beliefs of all Aboriginal and Torres Strait Islander people.



Canobolas Rural Technology High School

Principal: Mr Brett Blaker

Deputy Principals: Mr Baden Curran, Mr Tristan Goodwin, Mrs Melisa Kerr and Mrs Lucinda Macdonald.

PO Box 8100 | 142 Icely Road Orange NSW 2800 | 02 6362 1677 | canobolas-h.school@det.nsw.edu.au

PRINCIPAL REPORT

NAIDOC Week

As I am writing this, we are currently celebrating NAIDOC Week here in Orange. NAIDOC Week is a time to celebrate the histories, cultures, and achievements of Aboriginal and Torres Strait Islander people. It is an important annual event where everyone's invited to join in the celebrations. This year, the 2023 theme is **"For Our Elders"**.



Our Aboriginal Education Team, led by Baden Curran, has been planning the NAIDOC Week celebrations and school events over the past few months. We were fortunate enough to have Uncle Neil Ingram, a proud Wiradjuri elder deliver the Welcome to Country at our NAIDOC Week assembly which was held on Tuesday 24/10/23.

Our students were also addressed by Donna Stanley, who recently received the UNSW 2022 Australian Mental Health Prize. Donna has been a tireless advocate for the mental health needs of her people, applying her knowledge of how Aboriginal communities' social structures influence the mental health of individuals.



Our staff and students have really embraced NAIDOC Week and it is great to see such a strong sense of community displayed. I look forward to continuing the celebrations this week with events such as NAIROC, the Gala Day, and the Junior AECG Ball still to come.

Mobile Phone Policy

First and foremost, I would like to thank all staff, students, parents and carers for their support of the Mobile Phone Ban and our new Phone Locker Pouch system which was introduced this term. Our students have been extremely compliant, they have better engaged with their classroom learning activities, and it has been great to see the positive interactions of our students in the playground at recess and lunchtime.

We still have a long way to go to embed this culture change, but at this stage, this has been an extremely positive strategy to promote student engagement and success in learning.

Strategic Improvement Plan (2024–2027)

Over the coming weeks, our school will be seeking feedback around our Strategic Improvement Plan, Strategic Directions, and Activities which we plan to incorporate over the next 4-year cycle.

We are currently in the process of completing our Situational Analysis. Once this has been done, we will triangulate this data with our External Validation Report and School Climate Survey data which have both been completed over the past few months.

Your input in these discussions is highly valued, and we would love to hear more information from you about our future directions and next steps. I will provide more information over the coming weeks via email.

Regards,

Mr Blaker

DEPUTY PRINCIPAL REPORT

Welcome back to Term 4. This is an exciting and busy term with NAIDOC Week, HSC examinations, years 7-11 examinations and reports, and the very welcome return of warmer weather.

NAIDOC Week, which commenced in Week 3, was a wonderful time for our school community. On Monday 23rd, a group of students and staff participated in the NAIDOC March representing our school and community with pride. A number of our students expressed their pride in their culture by performing in the Aboriginal dance troupe and Jayanna Dixon from year 9 was named as a Junior Sports Person of the Year.

On Tuesday 24th, the school acknowledged and celebrated this year's NAIDOC theme, For Our Elders. During the day, we were supported to understand the importance of our Aboriginal Elders and the knowledge and history they hold of our nation. As a school, we were privileged to have a number of Elders and special guests join us for an assembly, lunch, and afternoon activities. This was a wonderful afternoon, and we are very grateful for our guests and the way our school celebrated as a community.

As part of Orange's NAIDOC Week, we also had students participate in NAIROC as part of the school's Aboriginal dance group and Wiradjuri choir. It is with great pride that I can report the dance group achieved first place for their performance for the fourth year running. I would like to take this opportunity to thank Chris Jones and our NASCA academy for supporting this group so closely.

Term 4 is a very big time in the lives of our Year 12 students. After 13 years of school, our 2023 cohort is sitting their final school examinations in the form of the HSC, which finishes on November 3rd. It is always a time of great joy and sadness for staff as they congratulate but say goodbye to the little kids they have watched grow into young adults.

Our 7-9 cohort will sit their end of year examinations this term, commencing in Week 5. Students should be encouraged to talk to their classroom teachers about how to study and what areas to focus on. The end of year examinations will contribute to each student's results in their End of Year report.

As we move towards the end of the year, I would like to encourage students to strive for a high level of attendance. To give themselves the best chance of achieving their personal best, students should aim to maintain an attendance rate of 90%. This equates to missing only 5 days for the term. Please use the parent portal to explain any absences. You can also call or send your child with a note. This will enable us to record days of absences as explained.

Finally, as the weather starts to warm up, it is important to remember the school's uniform requirements. Please don't hesitate to contact the school if your child requires support with uniform.

I wish all our families and community members the very best for the remainder of the year.

Deputy Principal (Years 9 & 12)

Mr B Curran



ALEC

Term 4 and the HSC exams will be coming to a close soon. We continue to wish our Year 12 students all the luck with their exams and future goals. The ALEC has been supporting these students since they were in Year 9 with Amy Wilson being the one consistent staff member during all of that time.

As this newsletter goes out, we will be nearing the end of this year's NAIDOC, whose theme, 'For Our Elders' is particularly relevant for our students and our community as it is from our elders that so many of our students receive support, love and guidance.

The ALEC has been busy working with others in preparing and organising NAIDOC related events including, attending the community march, the school's NAIDOC assembly and activities, NAIROC, Jr AECG Gala day and of course the Jr AECG Ball. The events at the time of writing have been a great success and students have been having an excellent time.

A Big shout out to the Jr AECG committee members: Tulliarah Cullen, Kiah Sullivan, Lylah Maunder, Tyler Gow and Jayanna Dixon, who have been working hard as school leaders, participating in the school assembly and selling tickets for the Ball. All five members have really stood up to the challenges and are making us proud.

A big shout out also to Ms Manns who has been keeping the ALEC functioning while all the distractions of NAIDOC have been happening. Ms Manns has been doing the work of supporting students in achieving their academic goals and we thank her for it.



ENGLISH & LOTE

Year 11/12

Year 11/12 have begun their HSC courses this term. For English Advanced, Standard and Studies they are completing the Common Module: Texts and Human Experience. English Advanced is exploring the module through the play *The Crucible*, English Standard through the poetry of Kenneth Slessor, and English Studies through the film *Billy Elliot*.

Year 10

Year 10 have successfully completed their formal assessments for the year and are to be commended for their mature approach to their Yearly Examinations. They are currently completing the unit *From Page to Screen*. This unit is designed to assist students in consolidating and refining their English skills, setting them up for success in Stage 6 English. Students are encouraged to take full advantage of the activities in this unit, seeking feedback and guidance from their teachers to ensure they begin their senior studies in the best position possible.

Year 8 Revision

In preparation for their end of year examinations, year 8 has been brushing up on the English skills they have learnt this year. To practice characterisation, they worked in groups to create a description of a character without using any physical description. These characters were then brought to life by another group, drawing the character based on their description. Below is a sample.



Writing Competition

In exactly 100 words, describe where you are right now using only the sense of smell! Do it in the most creative way and by showcasing original flair and you can win a prize for your efforts!

Entries are to be submitted via the English Google Classroom, email, or hardcopies can be given to your classroom teacher or at the English Staffroom in D17.

All submissions are to be received by COB on Friday, 17th November 2023.

This competition is open to students, parents and staff of the CRTHS community.

Prizes up for grabs:

1st prize: \$50 Collins Book Store voucher

2nd prize: \$25 Collins Book Store voucher

3rd prize: \$10 canteen voucher

Winning entrants will be celebrated in Week 9's Newsletter.

Please ensure all entries are your own.

Entries that are suspect will be automatically disqualified.

Year 7 Chinese

你好 (nǐ hǎo)

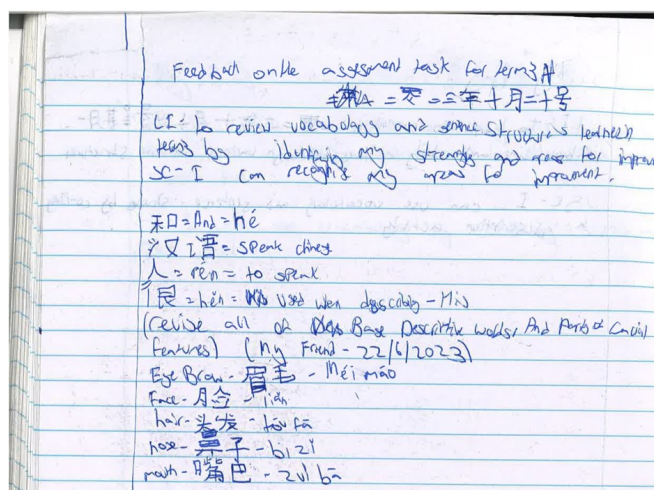
Year 7 language classes have learned to say and write certain foods in Chinese. Students have extended their cultural knowledge and understanding by exploring how and what people around the world eat and learning about and tasting a Chinese festive food called mooncakes. They will learn to say and write certain drinks in Chinese and ask and answer questions about their preference for food. They will further extend their cultural knowledge and understanding by learning about Chinese dining etiquette, brewing and tasting tea (a Chinese leisure drink), and attempting a chopstick challenge. There are a lot of opportunities for interaction and hands-on learning in class. Keep having fun!



Year 11 Chinese Beginners

同学们好 (tóng xué mén hǎo)

Year 11 Chinese Beginners continue building their knowledge, understanding and skills by reflecting on their results in the yearly exam. They are learning to communicate about time and daily routines through various sentence structures. Students have extended their cultural knowledge and understanding by attempting popular Chinese board games (e.g., Chinese checkers) and tasting Chinese festive foods (e.g., mooncakes). Students will learn to discuss their home environment, dwelling, rooms and furniture. They will also learn to talk about clothing, including colours and types of clothes. With this new language, students can describe how the clothes fit and that they are looking for something particular. Students will also try on some traditional Chinese clothes.



Chinese brain teaser:

People in China are very friendly and welcoming. Chinese tourist attractions always provide English translations for their signs. However, Chinese signs are beautifully lost in translation sometimes and make for some funny humour. Read the funny English translations below and try to figure out what the signs actually wanted to remind people about. You do not need to use the Chinese in the signs.



BIG PICTURE

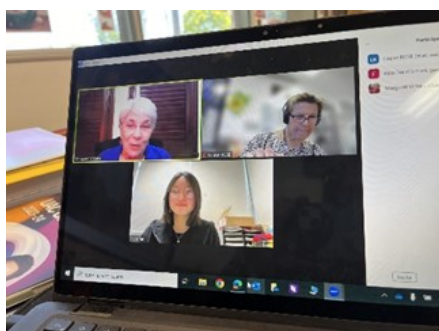
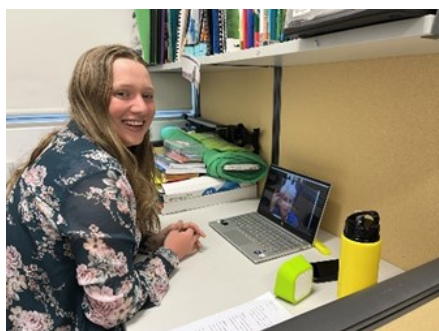
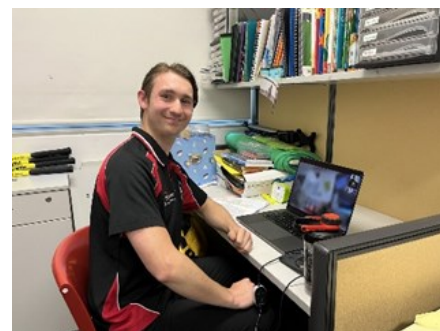
THE FINAL PITCH

Earlier this week Year 12 Big Picture students returned to school to participate in a mock interview with their Academic Mentor, Emeritus Professor Margaret Vickers from Western Sydney University (WSU) in preparation for their IBPLC university interviews with course directors in late November (Wk 7).

Students were required to answer questions, navigate their ePortfolios, summarise the highlights of their thesis project, reflect upon the personal learning gained from the process, self-evaluate their strengths and challenges and discuss their readiness for university.

We wish all students the best of luck with their FINAL IBPLC interviews later this term and hope that all their hard work, persistence and commitment will be rewarded with success and a range of university offers in the end.

Congratulations to all.





CAREERS

From the Desk of Your Careers Adviser

Welcome back to Term 4!

Dear Students,

I hope this newsletter finds you well and ready for an exciting and productive Term 4. As your dedicated Careers Adviser, I'm thrilled to welcome you back and provide you with valuable information about upcoming events and opportunities.

Upcoming Events

1. **Orange Career Expo:** Mark your calendars for the upcoming Orange Career Expo, which will take place on November 8 for students in Years 10, 11 and 12. This event is an excellent opportunity for you to explore a wide range of career possibilities, speak with industry professionals, and gain insights into various fields. Whether you're a Year 10 student considering your senior subject choices or a Year 12 student planning your post-school pathway, this event is a valuable resource to help you make informed decisions.
2. **White Card Workshop on November 10:** For those of you interested in pursuing a career in the construction industry, don't miss the White Card Workshop scheduled for November 10. A White Card is a crucial requirement for anyone working in the construction sector, and this workshop will equip you with the knowledge and certification needed to enter this field safely.
3. **Alumni Event on December 1:** Our school's alumni event is coming up on December 1. This is a fantastic opportunity to connect with former students who have successfully navigated their post-school journeys. You can gain valuable insights, network, and even seek advice or mentorship from our accomplished alumni.

Planning for Your Future

If you're considering leaving school for further education at TAFE or entering the workforce, I am here to assist you in creating a personalised plan that aligns with your goals and aspirations. It's important to make well-informed decisions regarding your future, and I'm here to provide guidance, answer questions, and support you every step of the way.

Don't hesitate to schedule an appointment with me to discuss your plans, seek advice on course selections, apprenticeships, or career paths, and explore the many resources available to help you make the best decisions for your future.

Remember, your future is bright, and the choices you make now can shape the path you'll take. I look forward to working with each of you to ensure your journey beyond school is a successful one.

Wishing you all a fantastic Term 4 filled with growth and opportunities!

Warm regards,

Careers Adviser
Mr S Coote

HSIE

Year 9 students had the opportunity to attend an incursion run by Living History last week, looking at artefacts from World War I. Artefacts ranged from weapons to uniform and personal effects such as diaries. It was a great opportunity to gain an insight into the everyday lives of soldiers.

Student feedback was fantastic with many excited to handle the objects and ask questions about the lives of the men and women who served.



End of Year examinations are coming up for years 7 and 9, students are encouraged to review their semesters content.

Year 11 are in the process of receiving their assessment tasks in the coming weeks, please encourage them to create a study timetable to ensure they are making syllabus dot point summaries, creating draft assessments for feedback and ensuring they are completing homework.

Year 10 students are encouraged to familiarise themselves with the NESA website in readiness for their senior studies starting in 2024.

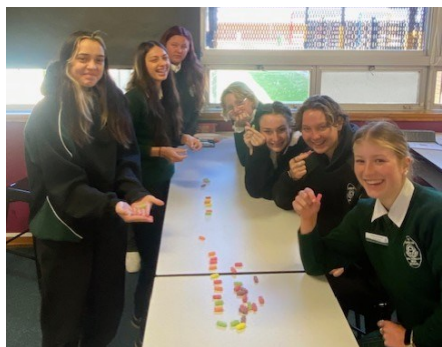
Head Teacher HSIE
Mr Adcock

PDHPE

PDHPE STAGE 6

Community and Family Studies

It's official! This CAFS class have officially commenced the HSC course and are already kicking goals. They now have aspirations of successfully completing the Higher School Certificate. They have started their first module of work



Research Methodologies and are about to embark on a research project. The picture shows them learning about the different types of sampling methods using lollies of course!

I'm extremely excited to be starting this journey with them!

Mrs Abrahams



Sport, Lifestyle and Recreation

Year 12 are currently learning about First Aid and injury management. In practical lessons, students are enjoying a variety of sports and games all played at a pretty competitive level. They have also been learning and participating in resistance training and formulating strength routines.



Students studying SLR have commenced the HSC Course this term. Over the next four terms students will participate in a number of theory and practical lessons, covering the topics of First Aid, Athletics, Sports Coaching, Sports Administration, Games and Sports Applications and Outdoor Recreation. This term the students will be studying First Aid as their first module and will be looking at how to treat a variety of different injuries and how to respond to different scenarios. This week the students had a go at performing CPR on manikins.



Miss Somers & Mr Miller

Exploring Early Childhood

This term in Exploring Early Childhood we are exploring change in the lives of young children and how we can help them navigate through these sometimes difficult times such as starting school. Students will also be focusing on the range of children's services available from daycare to mobile children services for children from ages birth – 8 years. The students are very excited to have started their HSC course and are looking forward to diving further into the world of all things early childhood.



Miss Saran

Personal Development and Physical Education

This class is outstanding! The students have hit the ground running having completed the first critical inquiry question on epidemiology and how priority health areas are determined by the levels of government. The students have been taught through a series of Higher Leverage Strategies (HLS) used extensively by the top-performing schools in the HSC in past years. These strategies include collaborative learning events, Directed Activities Related to Text (DARTs), note-making, analysing and creating exemplar responses, practice tests, and much more. Each of the learning events encompasses Aboriginal pedagogies and literacy/numeracy strategies that are aimed at developing these students' capacity to write at a higher level.



Mr Francey

NRL GALA DAY

The Open's girls League Tag team attended the NRL Gala Day at Bathurst on the 19th October.

A group of students in years 7-11 endured what was extremely hot day to compete against some very strong competition.

The girls played a total of three games, winning one against Lithgow La Selle. They should be congratulated for their efforts and positive representation of the school and the sportsmanship they demonstrated for both their team mates and the opposition.

A HUGE thank you to Mr Riles for accompanying the team and being the designated bus driver!

Miss Caughlan

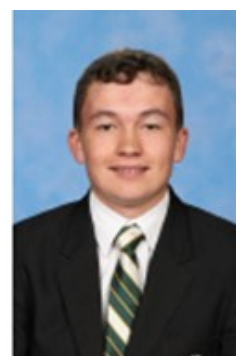


ASSESSMENT TASK REMINDER

It is expected that students complete their assessment tasks and submit these by their due dates. Don't forget to start assessment tasks early and ask for help if needed. Teachers are available to be contacted through the school or email if necessary.

CHES NEWS

At the end of last term, the CRTHS Chess team consisting of Alex, Sean, Briley and Hylton travelled to Dubbo to compete in the final round of the Western Region Chess competition against St John's. It was the first time in the school's history of competing in the NSWJCL competition that we have made it to this stage of the competition and, this round was to determine who would be placed 2nd and 3rd in Western Region. The team played well but unfortunately fell short of beating St John's and so finished the year 3rd in the region. As we finish this year's competition with our best result the team looks forward to next year's competition, welcoming shadow player Jacob and others to the boards while farewelling long standing player, Brock Anderson who has been part of the school team, on board 1, for the last 6 years and is the inaugural recipient of the "Commitment to Chess" Award on Presentation Night.



UNIFORM

CLOTHING POOL & DONATIONS

As we move through fourth term it is wonderful to see so many students coming to school each day in uniform and showing pride in their school. For those needing assistance the clothing pool is available by appointment through the front office and donations are gratefully accepted at any time, with stocks being very low in some sizes.



LABELLING SCHOOL ITEMS

Uniform items cannot be returned if they do not have a name on them. Please check uniform items for students' names and that they are readable so they can be returned if found. The lost property box is in the courier's space in A block.



CRTHS SCHOOL UNIFORM

JUNIOR GIRLS	JUNIOR BOYS
<p><u>SHIRT:</u></p> <ul style="list-style-type: none"> White collared button up shirt OR white polo. - All items with the CRTHS emblem. <p><u>TROUSERS/SKIRT:</u></p> <ul style="list-style-type: none"> Bottle green pleated skirt - short OR long. Black tailored shorts OR black tailored trousers. <p><u>JUMPER</u></p> <ul style="list-style-type: none"> Bottle green polar fleece jumper. Bottle green knitted jumper. - All items with the CRTHS emblem. <p><u>SOCKS/SHOES</u></p> <ul style="list-style-type: none"> White socks OR black stockings (with skirt). Black enclosed leather shoes. Bottle green & white stripe tie – optional. 	<p><u>SHIRT:</u></p> <ul style="list-style-type: none"> White collared button up shirt OR white polo. - All items with the CRTHS emblem. <p><u>TROUSERS:</u></p> <ul style="list-style-type: none"> Grey shorts OR grey trousers. <p><u>JUMPER</u></p> <ul style="list-style-type: none"> Bottle green polar fleece jumper. Bottle green knitted jumper. - All items with the CRTHS emblem. <p><u>SOCKS/SHOES</u></p> <ul style="list-style-type: none"> Grey socks. Black enclosed leather shoes. Bottle green & white stripe tie – optional.
SENIOR GIRLS	SENIOR BOYS
<p><u>SHIRT:</u></p> <ul style="list-style-type: none"> White collared button up shirt OR white polo. - All items with the CRTHS emblem. <p><u>TROUSERS/SKIRT:</u></p> <ul style="list-style-type: none"> Bottle green tartan pleated skirt - short OR long. Black tailored shorts OR black tailored trousers. <p><u>JUMPER</u></p> <ul style="list-style-type: none"> Bottle green polar fleece jumper. Bottle green knitted jumper. - All items with the CRTHS emblem. <p><u>SOCKS/SHOES</u></p> <ul style="list-style-type: none"> White socks OR black stockings (with skirt). Black enclosed leather shoes. Bottle green tartan check tie – optional. 	<p><u>SHIRT:</u></p> <ul style="list-style-type: none"> White collared button up shirt OR white polo. - All items with the CRTHS emblem. <p><u>TROUSERS:</u></p> <ul style="list-style-type: none"> Grey shorts OR black tailored trousers. <p><u>JUMPER</u></p> <ul style="list-style-type: none"> Bottle green polar fleece jumper. Bottle green knitted jumper. - All items with the CRTHS emblem. <p><u>SOCKS/SHOES</u></p> <ul style="list-style-type: none"> Grey OR black socks. Black enclosed leather shoes. Bottle green & white stripe tie – optional.
SPORTS UNIFORM	OTHER ITEMS
<ul style="list-style-type: none"> Bottle green and black polo shirt. - All items with the CRTHS emblem. Bottle green and black shorts OR tracksuit pants. Bottle green and black hoodie. - may be worn with all uniforms. White OR black socks. Sports shoes. 	<ul style="list-style-type: none"> Black Anorak with CRTHS emblem - purchased from the school front office. Black School Blazer with CRTHS emblem.

P&C NEWS



COME AND JOIN OUR P&C

The Canobolas Rural Technology High School Parents and Citizens (P&C) Association needs your help.

Being involved in the P & C helps to build a supportive community around the students of our school.

By attending the P & C meetings:

- you get an opportunity to have your say on decisions affecting your child at school
- learn about the school's policies and programs
- participate in fundraising activities that help improve our school.

There is a yearly membership of \$2.

We meet on the first Wednesday of each month during the school term, in the Big Picture Building (1st building on the left) at 6.30pm.

Unable to attend meetings and would still like to help?

Volunteers are greatly appreciated.

Assistance is required with our fundraising events and school canteen.

For more information contact Sharlene Anderson or Liz Crossman at the school on ph 63621677 or via our email canobolas.r.techhighschool@pandcaffiliate.org.au



Keep up to date with P&C activities via the school's newsletter and Facebook page

We warmly welcome new members!

***Next Meeting is:
Wednesday 1st November***

PUZZLE PAGE

Term 3 Issue 10

Easier

9						7	1	
		2	9			6		3
	7	4		6	8	2		5
3	6	8	4	1	9			2
	2	7			5	9	6	
5	1	9	7		6	3		4
		3	1		4			6
6		5	2	8	7	1		9
			6				5	

Harder

1	5	6	2	7				
		3				5	1	
			5		8	3		7
				5			2	
	2		3		7			1
9								6
7		2			4	1		
				9	6			4
	1					6	3	

Solutions

Term 3 Issue 9

Easier

6	4	7	2	9	8	1	3	5
2	3	8	7	1	5	6	4	9
1	5	9	6	3	4	8	7	2
5	7	2	9	4	6	3	8	1
9	1	6	3	8	7	2	5	4
3	8	4	1	5	2	9	6	7
7	6	5	8	2	1	4	9	3
4	2	3	5	6	9	7	1	8
8	9	1	4	7	3	5	2	6

Harder

3	6	9	7	8	1	2	4	5
4	8	7	5	3	2	1	6	9
2	1	5	6	4	9	3	8	7
9	7	6	2	1	8	4	5	3
1	3	8	4	7	5	9	2	6
5	2	4	3	9	6	8	7	1
6	5	3	9	2	4	7	1	8
8	9	2	1	6	7	5	3	4
7	4	1	8	5	3	6	9	2

NOTICES



**WE NEED
YOUR HELP!**

YOU CAN MAKE A DIFFERENCE IN A CHILD'S LIFE.

We're looking for people who can provide emergency care, short-term care, care for siblings, or care for children with a disability.

You can be a couple, single or a family, rent or own your home. Carers receive specialist training, financial assistance and support.

Do you have room in your heart and home for a child?

Email WesternNSWcarerenquires@facs.nsw.gov.au directly or visit www.facs.nsw.gov.au/families/carers and click on 'enquire about fostering' to learn more.

NSW Department of Education



Every Day Matters

Attending school every day allows your child to get the most out of their learning and improve their career and life options.

Regular school attendance can help expand your child's learning and create positive relationships with their peers.

If you require support in getting your child to school for any reason, please reach out to us.

If you need interpreter assistance to contact the school, please call 131 450, tell the operator what language you need and ask them to phone the school. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.



CLEANERS WANTED

Joss Facility Management provides cleaning services to local Schools and other sites in this area. We are looking for local people to assist us in maintaining these sites by joining our Company as a Cleaner.

A Joss cleaner's role includes: Cleaning, stocking and supplying designated facility areas (dusting, sweeping, vacuuming, mopping, restroom cleaning etc)

Joss Facility Management provide staff with a uniform, training and a supportive work environment.

**APPLY
NOW:**



We invite you to register your interest in working with Joss by sending an email to careers@jossgroup.com.au or call 02 6051 1900.

Joss welcome you to visit our website www.jossgroup.com.au for further information on our Company. We look forward to welcoming some new faces to our team.



www.jossgroup.com.au

cleaning@jossgroup.com.au

02 6051 1900